

Name and section:

Key

Instructor's name:

**Instructions:** Closed book. No calculator allowed. Double-sided exam. NO CELL PHONES.  
**Show all work and use correct notation to receive full credit!** Write legibly.

$$\kappa(s) = \left\| \frac{d\mathbf{T}}{ds} \right\| \quad \kappa(x) = \frac{|f''(x)|}{[1 + (f'(x))^2]^{3/2}}$$

$$\kappa(t) = \frac{\|\mathbf{T}'(t)\|}{\|\mathbf{r}'(t)\|} \quad \kappa(t) = \frac{\|\mathbf{r}'(t) \times \mathbf{r}''(t)\|}{\|\mathbf{r}'(t)\|^3}$$

1. (1 credit \_\_\_\_ ) Decide whether the following quantities are vectors, scalars, or are nonsensical (that is, the statement is not defined or does not make sense)

☐ Vector ☐ Scalar ☒ Nonsense  $(\mathbf{u} \cdot \mathbf{v}) \times \mathbf{w}$

☐ Vector ☒ Scalar ☐ Nonsense  $\|\mathbf{u} \times \mathbf{v}\|$

☒ Vector ☐ Scalar ☐ Nonsense  $(\mathbf{u} \cdot \mathbf{v})\mathbf{w}$

☐ Vector ☒ Scalar ☐ Nonsense  $\kappa(t) = \frac{\|\mathbf{r}'(t) \times \mathbf{r}''(t)\|}{\|\mathbf{r}'(t)\|^3}$

2. (1 credit \_\_\_\_ ) Determine whether the following equations describe a plane, a line, or neither in  $\mathbf{R}^3$ :

☐ Plane ☒ Line ☐ Neither  $\mathbf{r}(t) = \langle 1, -1, 5 \rangle + t \langle 0, 2, 3 \rangle$

☒ Plane ☐ Line ☐ Neither  $x + y + z = 1$

☒ Plane ☐ Line ☐ Neither  $y = 5 + z$

☐ Plane ☒ Line ☐ Neither  $x(t) = 7 + 2t, y(t) = 11 - 5t, z(t) = \frac{t}{\pi}$

3. (1 credit \_\_\_\_ ) Find a **unit** vector parallel to the line  $\mathbf{r}(t) = \langle t + 4, -2 + 2t, -5 - 2t \rangle$ .

$$\vec{v} = \langle 1, 2, -2 \rangle$$

$$\hat{e}_v = \frac{\vec{v}}{\|\vec{v}\|} = \frac{1}{3} \langle 1, 2, -2 \rangle$$

| Problem                  | 1 | 2 | 3 | Total |
|--------------------------|---|---|---|-------|
| Credit                   | 1 | 1 | 1 | 3     |
| GPA Credit Points Earned |   |   |   |       |

4. Let  $\mathbf{a} = \langle 1, 2, -1 \rangle$  and  $\mathbf{b} = \langle 2, -1, 3 \rangle$ .

(a) (1 credit \_\_\_\_ ) Find  $\|\mathbf{a}\|$ .

$$\|\mathbf{a}\| = \underline{\underline{\sqrt{6}}}$$

(b) (1 credit \_\_\_\_ ) Find  $\mathbf{b} \times \mathbf{a}$ .

$$\begin{aligned} \mathbf{b} \times \mathbf{a} &= \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 2 & -1 & 3 \\ 1 & 2 & -1 \end{vmatrix} = \begin{vmatrix} -1 & 3 \\ 2 & -1 \end{vmatrix} \hat{i} - \begin{vmatrix} 2 & 3 \\ 1 & -1 \end{vmatrix} \hat{j} + \begin{vmatrix} 2 & -1 \\ 1 & 2 \end{vmatrix} \hat{k} \\ &= (1 - 6)\hat{i} - (-2 - 3)\hat{j} + (4 + 1)\hat{k} \\ &= \underline{\underline{\langle -5, 5, 5 \rangle}} \end{aligned}$$

(c) (1 credit \_\_\_\_ ) Find  $\mathbf{a} \cdot \mathbf{b}$ .

$$\begin{aligned} \mathbf{a} \cdot \mathbf{b} &= \langle 1, 2, -1 \rangle \cdot \langle 2, -1, 3 \rangle \\ &= 2 - 2 - 3 \\ &= \underline{\underline{-3}} \end{aligned}$$

(d) (1 credit \_\_\_\_ ) Find  $3\mathbf{a} - 2\mathbf{b}$ .

$$\begin{aligned} 3\mathbf{a} - 2\mathbf{b} &= 3\langle 1, 2, -1 \rangle - 2\langle 2, -1, 3 \rangle \\ &= \langle 3, 6, -3 \rangle + \langle -4, 2, -6 \rangle \\ &= \underline{\underline{\langle -1, 8, -9 \rangle}} \end{aligned}$$

(e) (1 credit \_\_\_\_ ) Is the angle between  $\mathbf{a}$  and  $\mathbf{b}$  acute (less than  $\pi/2$ ), obtuse (greater than  $\pi/2$ ), or neither?

Since  $\mathbf{a} \cdot \mathbf{b} < 0$ , the angle between them is obtuse.

|                          |   |       |
|--------------------------|---|-------|
| Problem                  | 4 | Total |
| Credit                   | 5 | 5     |
| GPA Credit Points Earned |   |       |

5. (1 credit \_\_\_\_ ) Find a vector of length 4 that is orthogonal to both  $\mathbf{a} = \langle 1, 2, -1 \rangle$  and  $\mathbf{b} = \langle 2, -1, 3 \rangle$ .

Note:  $\vec{a} \times \vec{b} = \langle 5, -5, -5 \rangle$  (from #4)

So,  $\vec{v} = 4 \left( \frac{\vec{a} \times \vec{b}}{\|\vec{a} \times \vec{b}\|} \right)$

$$= \frac{4}{5\sqrt{3}} \langle 5, -5, -5 \rangle = \frac{4}{\sqrt{3}} \langle 1, -1, -1 \rangle$$

6. This question has two parts.

- (a) (1 credit \_\_\_\_ ) Find the equation of the line through  $P(3, 1, 0)$  and  $Q(1, 4, -3)$ .

$$\vec{PQ} = \langle -2, 3, -3 \rangle$$

$$\vec{L}(t) = \langle 3, 1, 0 \rangle + t \langle -2, 3, -3 \rangle$$

- (b) (1 credit \_\_\_\_ ) Show that the line you found in part (a) is orthogonal to  $x(t) = 3t$ ,  $y(t) = 3+8t$ ,  $z(t) = -7+6t$ .

$$\begin{aligned} \langle -2, 3, -3 \rangle \cdot \langle 3, 8, 6 \rangle &= -6 + 24 - 18 \\ &= 0 \Rightarrow \text{they're orthogonal} \end{aligned}$$

7. (2 credit \_\_\_\_ ) Find an equation for the tangent line to the curve  $\mathbf{r}(t) = \langle t, t^2, t^3 \rangle$  at the point  $(1, 1, 1)$ .

$$\vec{r}'(t) = \langle 1, 2t, 3t^2 \rangle$$

$$\vec{r}'(1) = \langle 1, 2, 3 \rangle$$

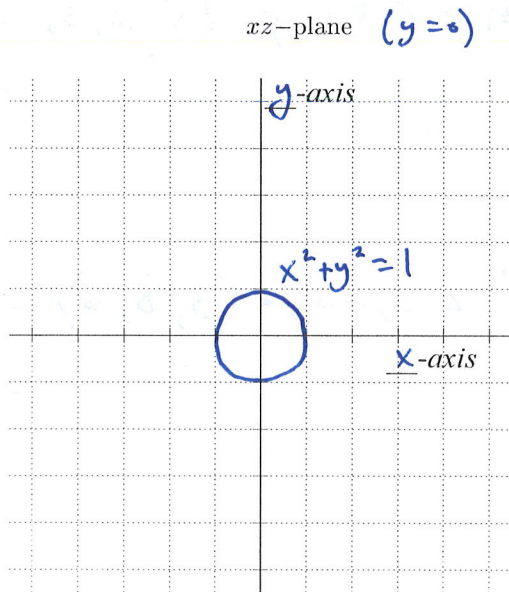
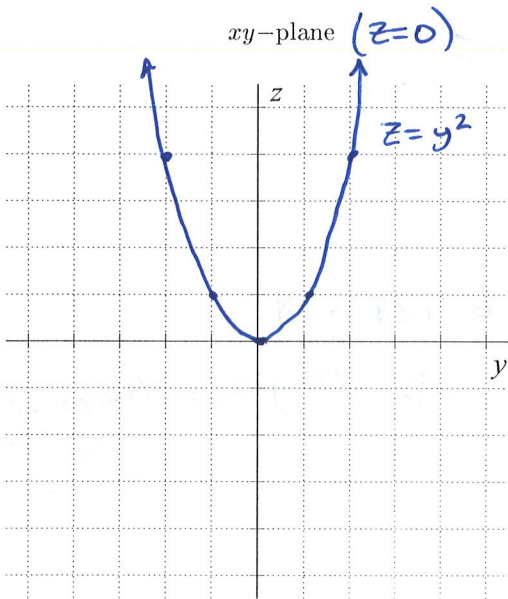
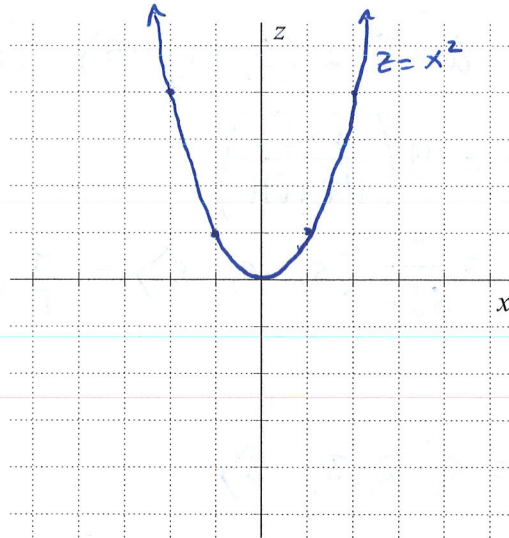
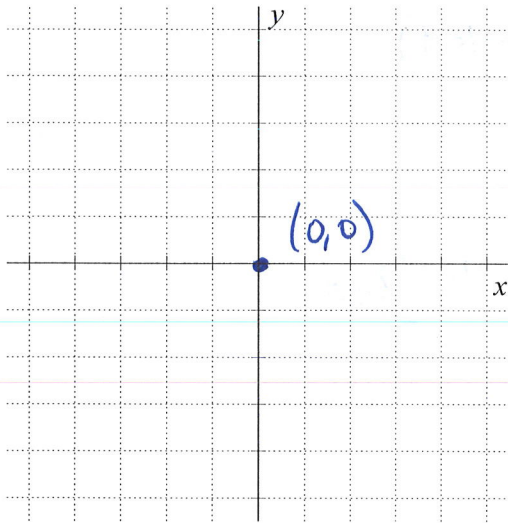
$$\vec{L}(t) = \langle 1, 1, 1 \rangle + t \langle 1, 2, 3 \rangle$$

|                          |   |   |   |       |
|--------------------------|---|---|---|-------|
| Problem                  | 5 | 6 | 7 | Total |
| Credit                   | 1 | 2 | 2 | 5     |
| GPA Credit Points Earned |   |   |   |       |

8. (4 credit \_\_\_\_ ) Provide a clear sketch of the following traces for the quadratic surface  $z - x^2 - y^2 = 0$  in the given planes.

$$x^2 + y^2 = 0$$

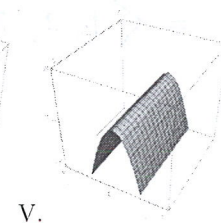
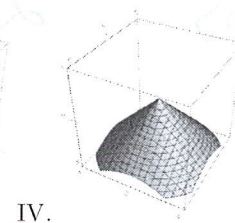
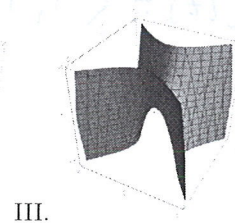
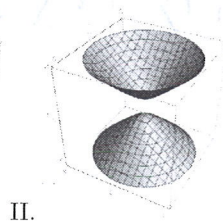
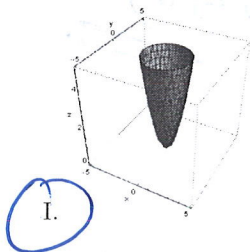
$$\Rightarrow (0, 0)$$



$yz$ -plane ( $x=0$ )

$z = 1$  label the appropriate axes.

9. (1 credit \_\_\_\_ ) Based on the traces you found above, identify the graph of  $z - x^2 - y^2 = 0$  by circling the figure number.



|                          |   |   |       |
|--------------------------|---|---|-------|
| Problem                  | 8 | 9 | Total |
| Credit                   | 4 | 1 | 5     |
| GPA Credit Points Earned |   |   |       |

10. Given position  $\mathbf{r}(t) = \langle 6 \sin t, 6 \cos t, 8t \rangle$ ,  $a > 0$  at time  $t$ , find the following:

(a) (1 credit \_\_\_\_ ) The unit tangent vector  $\mathbf{T}(t) =$

$$\mathbf{r}'(t) = \langle 6 \cos t, -6 \sin t, 8 \rangle$$

$$\|\mathbf{r}'(t)\| = \sqrt{36 \cos^2 t + 36 \sin^2 t + 64} = 10$$

$$\mathbf{T}(t) = \frac{\mathbf{r}'(t)}{\|\mathbf{r}'(t)\|} = \frac{1}{10} \langle 6 \cos t, -6 \sin t, 8 \rangle$$

(b) (1 credit \_\_\_\_ ) The unit normal vector  $\mathbf{N}(t) =$

$$\mathbf{T}'(t) = \frac{1}{10} \langle -6 \sin t, -6 \cos t, 0 \rangle$$

$$\|\mathbf{T}'(t)\| = \frac{1}{10} \sqrt{36 \sin^2 t + 36 \cos^2 t} = \frac{3}{5}$$

$$\mathbf{N}(t) = \frac{\mathbf{T}'(t)}{\|\mathbf{T}'(t)\|} = \frac{5}{3} \left( \frac{1}{10} \right) \langle -6 \sin t, -6 \cos t, 0 \rangle$$

(c) (1 credit \_\_\_\_ ) The curvature of the graph of  $\mathbf{r}(t)$  at  $t = 0$ ,  $\kappa(0) =$  \_\_\_\_\_.

$$\kappa(t) = \frac{\|\mathbf{T}'(t)\|}{\|\mathbf{r}'(t)\|}$$

$$= \frac{3}{5} \cdot \frac{1}{10}$$

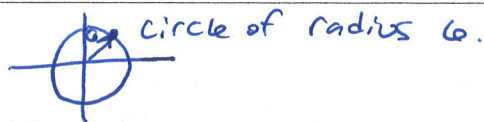
$$= \frac{3}{50}$$

|                          |    |       |
|--------------------------|----|-------|
| Problem                  | 10 | Total |
| Credit                   | 3  | 3     |
| GPA Credit Points Earned |    |       |



11. Let  $\mathbf{c}(t) = \langle 6 \sin 2t, 6 \cos 2t \rangle$ .

(a) (1 credit ☐) Sketch  $\mathbf{c}(t)$  for  $0 \leq t \leq \pi$ .

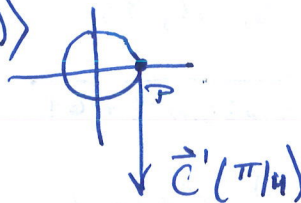


(b) (1 credit ☐) Label the point corresponding to  $\mathbf{c}(\frac{\pi}{4})$  on your graph.

$$\mathbf{c}(\frac{\pi}{4}) = \langle 6 \sin(\pi/2), 6 \cos(\pi/2) \rangle$$

$$= \langle 6, 0 \rangle$$

$$\mathbf{P} = (6, 0)$$

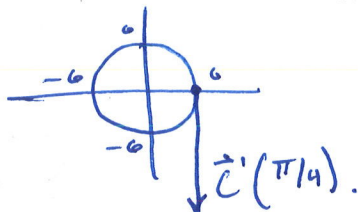


(c) (1 credit ☐) Calculate  $\mathbf{c}'(\frac{\pi}{4})$ .

$$\mathbf{c}'(t) = \langle 12 \cos(2t), -12 \sin(2t) \rangle$$

$$\mathbf{c}'(\frac{\pi}{4}) = \langle 12 \cos(\pi/2), -12 \sin(\pi/2) \rangle = \langle 0, -12 \rangle$$

(d) (1 credit ☐) Sketch the vector  $\mathbf{c}'(\frac{\pi}{4})$  at the appropriate point on your graph.



12. Given  $\mathbf{a} = \langle 3, -4, 4 \rangle$  and  $\mathbf{b} = \langle 2, 2, 1 \rangle$ , find vectors  $\mathbf{a}_{\parallel \mathbf{b}}$  and  $\mathbf{a}_{\perp \mathbf{b}}$ :

(a) (1 credit ☐)  $\mathbf{a}_{\parallel \mathbf{b}} = \langle \frac{4}{9}, \frac{4}{9}, \frac{2}{9} \rangle$

$$\mathbf{a}_{\parallel \mathbf{b}} = \frac{\mathbf{a} \cdot \mathbf{b}}{\|\mathbf{b}\|^2} \mathbf{b}$$

$$= \frac{6 - 8 + 4}{9} \mathbf{b} = \frac{2}{9} \langle 2, 2, 1 \rangle = \langle \frac{4}{9}, \frac{4}{9}, \frac{2}{9} \rangle$$

(b) (1 credit ☐)  $\mathbf{a}_{\perp \mathbf{b}} =$

$$\mathbf{a}_{\perp \mathbf{b}} = \mathbf{a} - \mathbf{a}_{\parallel \mathbf{b}}$$

$$= \langle 3, -4, 4 \rangle - \langle \frac{4}{9}, \frac{4}{9}, \frac{2}{9} \rangle = \langle \frac{23}{9}, -\frac{40}{9}, \frac{34}{9} \rangle$$

(c) (1 credit ☐) Show that  $\mathbf{a}_{\perp \mathbf{b}}$  is orthogonal to  $\mathbf{b}$ .

$$\langle \frac{23}{9}, -\frac{40}{9}, \frac{34}{9} \rangle \cdot \langle 2, 2, 1 \rangle$$

$$= \frac{1}{9} (46 - 80 + 34)$$

$$= \frac{1}{9} (80 - 80)$$

$$= 0 \Rightarrow \mathbf{a}_{\perp \mathbf{b}} \perp \mathbf{b}$$

| Problem                  | 11 | 12 | Total |
|--------------------------|----|----|-------|
| Credit                   | 4  | 3  | 7     |
| GPA Credit Points Earned |    |    |       |

13. A curve is parameterized by  $\mathbf{r}(t) = \langle 3 + \cos 3t, 3 - \sin 3t, 4t \rangle$ .

(a) (1 credit \_\_\_\_ ) Find the arc length of the piece of the curve  $0 \leq t \leq \frac{2\pi}{3}$ .

$$\begin{aligned}\vec{r}'(t) &= \langle -3\sin(3t), -3\cos(3t), 4 \rangle & \|\vec{r}'(t)\| &= \sqrt{9\sin^2(3t) + 9\cos^2(3t) + 16} \\ & & &= 5 \\ S &= \int_0^{2\pi/3} 5 dt = \underline{\underline{\frac{10\pi}{3}}}\end{aligned}$$

(b) (1 credit \_\_\_\_ ) Re-parameterize the curve with respect to arc length measured from the point where  $t = 0$  in the direction of increasing  $t$ .

$$S = \int_0^t 5 du$$

$$S = 5t$$

$$t = \frac{S}{5} \Rightarrow \vec{r}(s) = \left\langle 3 + \cos\left(\frac{3s}{5}\right), 3 - \sin\left(\frac{3s}{5}\right), \frac{4s}{5} \right\rangle$$

|                          |    |       |
|--------------------------|----|-------|
| Problem                  | 13 | Total |
| Credit                   | 2  | 2     |
| GPA Credit Points Earned |    |       |

14. (2 credit \_\_\_\_ ) Find an equation for the plane that contains the points  $A(1, 2, 3)$ ,  $B(2, 4, 2)$  that is parallel to  $\mathbf{v} = \langle -3, -1, -2 \rangle$ .

$$\overrightarrow{AB} = \langle 1, 2, -1 \rangle$$

$$\hat{\mathbf{v}} \times \overrightarrow{AB} = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ -3 & -1 & -2 \\ 1 & 2 & -1 \end{vmatrix}$$

$$= \begin{vmatrix} -1 & -2 \\ 2 & -1 \end{vmatrix} \hat{i} - \begin{vmatrix} -3 & -2 \\ 1 & -1 \end{vmatrix} \hat{j} + \begin{vmatrix} -3 & -1 \\ 1 & 2 \end{vmatrix} \hat{k}$$

$$= (1+4)\hat{i} - (3+2)\hat{j} + (-6+1)\hat{k}$$

$$= \langle 5, -5, -5 \rangle$$

$$5(x-1) - 5(y-2) - 5(z-3) = 0$$

| Question | Points | Score |
|----------|--------|-------|
| 14       | 2      |       |
| Total:   | 2      |       |

|                          |   |   |   |   |   |   |   |   |       |
|--------------------------|---|---|---|---|---|---|---|---|-------|
| Page:                    | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | Total |
| Credit                   | 3 | 5 | 5 | 5 | 3 | 7 | 2 | 2 | 32    |
| GPA Credit Points Earned |   |   |   |   |   |   |   |   |       |

Name and section: \_\_\_\_\_